








St Edward's Church of England Primary School

SMSC Calendar 2018 – 2019

<p>1st October Harvest Festival</p> 	<p>Whole school Harvest assembly to parents at St Edward's Church.</p> <p>A whole-school collection of coins in Smartie tubes and collection of tinned food. Money raised to go to Long Eaton and Sawley Food Bank, in liaison with St Edwards Church.</p>	<p>Spiritual, Moral and Social</p> <ul style="list-style-type: none"> • To raise awareness of those less fortunate than themselves. • To show care and consideration for others. • To take responsibility for their own actions. • To use initiative responsibly. • To develop an understanding of citizenship and to experience being part of a caring community • To promote collaborative partnerships with the local community.
<p>12th October FS and KS 1 Celebration Assembly</p>	<p>Celebration Assembly where Foundation Stage and Key Stage One children, staff and families come together.</p> <p>Sharing of external achievements and certificates.</p>	<p>Social and Spiritual</p> <ul style="list-style-type: none"> • To share emotions. • To develop self-confidence. • To respect and appreciate the achievements of others.
<p>9th November Armistice Day</p> 	<p>A whole-school collective act of worship commemorating those who lost their lives in the service of their country.</p>	<p>Spiritual, Moral, Social and Cultural</p> <ul style="list-style-type: none"> • To encourage times for quiet reflection throughout the school day. • To develop the ability to develop wonder and mystery in the world. • To be considerate to others. • To help children understand the importance of commemoration. • Respect for the service of others to their country. • To be sensitive to the needs and feelings of others.

<p>12th-16th November Anti-Bullying Week</p> 	<p>Theme: 'Choose Respect' A focus on how we all need to choose to respect each other, both face to face and online.</p>	<p>Social and Moral</p> <ul style="list-style-type: none"> • To reinforce our school anti bullying ethos and ensure children understand their role if they think someone is being bullied. • To promote respect and consideration of differences in gender, race and religion • To take responsibility for their own actions. • To exercise self-discipline. • To promote order for the good of all. • To ensure all children are equipped to recognise and challenge bullying behaviours. • To relate positively to others. • Making a positive contribution to society.
<p>16th November Children in Need</p> 	<p>School Council to co-ordinate TBC</p>	<p>Social</p> <ul style="list-style-type: none"> • To raise awareness of those less fortunate than themselves. • To show care and consideration for others. • To take responsibility for their own actions. • To promote collaborative partnerships with the national community.
<p>1st December FSA Christmas Fair</p>	<p>A community-based fund-raising event.</p>	<p>Social</p> <ul style="list-style-type: none"> • To work as part of a group. • To develop an understanding of citizenship and experience being part of a caring community.
<p>7th December Castle Donington Christmas Lights Switch On</p>	<p>All children from our school invited to participate in singing, along with other local schools.</p>	<p>Social and Spiritual</p> <ul style="list-style-type: none"> • To share emotions such as love, joy, hope, anguish, fear and reverence. • To interact positively across a range of situations.

		<ul style="list-style-type: none"> • To take the opportunity to develop personal beliefs. • To work co-operatively with others. • To understand our place in our family, school and society.
20th December Christmas Nativity at St Edward's Church	<p>Foundation Stage present the tableau of the Christmas story. Whole school participation in readings.</p> <p>Whole school and family participation in singing.</p>	Spiritual and Social <ul style="list-style-type: none"> • To develop the skill of being physically still and reflective. • To develop the skill to use all of our senses. • To take the opportunity to develop personal beliefs. • To share emotions such as love, joy, hope, anguish, fear and reverence.
21st December KS 2 Celebration Assembly	<p>Celebration Assembly where Key Stage Two children, staff and families come together. Sharing of external achievements and certificates.</p>	Social and Spiritual <ul style="list-style-type: none"> • To share emotions. • To develop self-confidence. • To respect and appreciate the achievements of others.
5^h February Safer Internet Day 	<p>Theme: Together for a better internet.</p> <p>Whole school assembly followed by class-based activities.</p>	Social and Moral <ul style="list-style-type: none"> • To tell the truth. • To respect the rights and property of others. • To be considerate to others. • To take responsibility for own actions. • To exercise self-discipline. • To conform to rules and regulations to promote order for the good of all.
15th February FS and KS 1 Celebration Assembly	<p>Celebration Assembly where Foundation Stage and Key Stage</p>	Social and Spiritual <ul style="list-style-type: none"> • To share emotions. • To develop self-confidence.

	<p>One children, staff and families come together. Sharing of external achievements and certificates.</p>	<ul style="list-style-type: none"> • To respect and appreciate the achievements of others.
<p>15th March Red Nose Day</p> 	<p>School Council to co-ordinate TBC</p>	<p>Social</p> <ul style="list-style-type: none"> • To raise awareness of those less fortunate than themselves. • To show care and consideration for others. • To take responsibility for their own actions. • To use initiative responsibly. • To promote collaborative partnerships with the wider community.
<p>21st March Down's Syndrome Awareness Day</p> 	<p>Celebration of diversity</p>	<p>Cultural, Social and Moral</p> <ul style="list-style-type: none"> • To appreciate the values of all groups which make up modern British society. • To be considerate to others. • To understand that every individual can do something well and have something to offer.
<p>12th April KS 2 Celebration Assembly</p>	<p>Celebration Assembly where Key Stage Two children, staff and families come together. Sharing of external achievements and certificates.</p>	<p>Social and Spiritual</p> <ul style="list-style-type: none"> • To share emotions. • To develop self-confidence. • To respect and appreciate the achievements of others.
<p>23rd May FS/KS 1 Celebration Assembly</p>	<p>Celebration Assembly where Foundation Stage and Key Stage One children, staff and families come together.</p>	<p>Social and Spiritual</p> <ul style="list-style-type: none"> • To share emotions. • To develop self-confidence. • To respect and appreciate the achievements of others.

	Sharing of external achievements and certificates.	
TBC June Summer Fair	A community-based fund raising event.	Social <ul style="list-style-type: none"> • To work as part of a group. • To develop an understanding of citizenship and experience being part of a caring community.
TBC July Sports Day	Whole school participation in Sports Activities. Organised by Premier Sports. Parents welcome.	Social <ul style="list-style-type: none"> • To work as part of a group. • To relate positively to others. • To be sensitive to the needs and feelings of others. • To show care and consideration for others involving turn taking and sharing.
12th July Year 6 Leavers' Assembly	To celebrate achievement	Social and Spiritual <ul style="list-style-type: none"> • To share emotions. • To develop self-confidence. • To respect and appreciate the achievements of others.