

St Edward's C of E Primary School Discipline and Pupil Behaviour Policy

Rationale

At St Edward's CE Primary, we want to promote an environment for learning where all children feel safe and secure and can develop a love and enthusiasm for learning. Our school values, based on Christian principles are integral to creating this environment: These values are:



Children need to feel able to contribute to all lessons and feel their contributions are valued and built on. Children also need to know that everyone makes mistakes and when mistakes are made they need to use them as a platform for learning.

In order to prepare children for responsibility and independence children need to know that good behaviour is rewarded, enabling them to build high self-esteem. This brings about a caring, respectful environment where children can succeed. It is also important for children to learn that there are also consequences for inappropriate behaviour.

All school staff administer the rewards and consequences, together with children having the freedom to acknowledge good behaviour amongst their peers.

School rules

- Always work to the best of your ability
- Keep hands, feet, objects and unkind words to yourself
- Walk sensibly around the school
- Always try to be kind and caring and show respect for others
- Be polite
- Take a pride in our school
- Use the appropriate voice level

Attitudes to learning

We aim to encourage children to

- Engage in learning both actively and respectfully
- Follow instructions the first time

- Settle quickly and quietly to work
- High expectations to be seen and aspired to

Rewards in school

- Praise children verbally, through feedback or through by giving them team points
- Stickers or positive reward slips given to take home indicating the reason given
- Various reward systems in individual classrooms depending on group and teacher
- Certificates and celebration of positive behaviour and use of role models in school assemblies
- Head Teacher's gold stickers given for exceptional work or behaviour
- **Any other rewards given to children must be agreed with first by the Head teacher**

Children are involved in ensuring there is good behaviour in the school and the Behaviour Policy of the school through the following ways:

- devising the playground rules
- give out a certificate in good work assembly to a peer
- are encouraged to handle situations themselves e.g. moving seats if they feel another child is distracting them

Sanctions

If a child displays inappropriate behaviour s/he will receive a verbal warning, reminding the child of the appropriate behaviour.

If the child repeats the behaviour again the adult says '***This is your final warning***' and again reminds the child of the appropriate way to behave.

If the child does repeat the behaviour a consequence will be given by the class teacher. This may include working in a different class or outside the Head teacher's office for a short time or sitting in the hall for 5 minutes at break time.

Each day is a new day so warnings from previous days do not carry over.

If a child displays behaviour that is extremely unacceptable e.g. physically/verbally hurting another child deliberately, there will be an immediate consequence with no warnings. They will be sent straight to the head teacher/deputy head teacher and parents/carers might be notified.

Teams

All children placed in teams. Children are split into teams over the seven years and so there is a sense of family and responsibility within the teams, where younger children can learn from each other's experiences and ideas. Each team is overviewed by a teacher and meets fortnightly in an assembly. Team points are collected and announced in Good Work assembly. Bob the Behaviour Bear will be given to the team with the highest number of points.

Playtimes

If a child displays inappropriate behaviour outside s/he will receive a verbal warning, if the child repeats the behaviour again the adult will say '***This is your final warning***'. If the child does repeat they will be sent in to the hall for a certain time. Playtime sanctions follow the same pattern as class room procedures.

Lunch times

Dining supervisors use stickers to reward children sitting well and talking quietly in the dining room. If a child displays inappropriate behaviour in the dining hall or outside s/he will receive a verbal

warning, if the child repeats the behaviour again the adult will say '***This is your final warning***'. If the child does repeat the behaviour they will be sent to sit in the hall for 5 minutes. Again, the same routine of sanctions is used.

Extreme cases of behaviour

For a minority of children, the rewards and consequences of both classroom and playground may not be appropriate.

If a child's behaviour is considered extreme for example, that they have kicked, hit, spat at, sworn or bitten other children or adults then that child may be excluded from school with immediate effect. These incidents are recorded by the Head Teacher.

A discussion will take place between parent/carer and Head Teacher/Deputy Head Teacher as to whether that child will return the following day or have further time out of school. A decision will also be made in consultation with the SENCO as to whether the child should be placed on the SEND register. If that child persists with that behaviour, then the LA exclusion policy may be followed.

Preventing and tackling bullying

'Bullying is behaviour by an individual or group, repeated over time, that intentionally hurts another individual or group either physically or emotionally.' (DfE 2017)

At St Edward's School we are aware of the possibility of bullying both within the school, or outside of school. Staff are vigilant in identifying behaviours that could lead to bullying and appropriate strategies are put in place so that any potential bullying behaviour is stopped before it becomes serious. There is no single solution to bullying. When incidents of bullying do occur, staff deal with these quickly and effectively, working with parents/carers and the children involved, responding to each case individually. Records of bullying and subsequent actions are kept and monitored and reported to Governors.

Children have regular opportunities to learn about behaviour; they are encouraged to talk about others' and their own behaviour, whether good or bad, and understand what bullying in its real sense means as opposed to others simply being unkind. Tolerance, respect and an understanding of different views, and cultures are part of our school's SMSC curriculum. Cyber bullying is also part of our on-going e-safety curriculum.