

# St Edward's CE Primary - Pupil premium strategy statement

## School overview

Pupils in school	205
Proportion of disadvantaged pupils across school	11%
Pupil premium allocation this academic year	£22,440
Academic year or years covered by statement	2019-2021
Publish date	14 <sup>th</sup> October 2020
Pupil premium lead	Rachel Lacey

## Disadvantaged pupil progress scores for last academic year

No Statutory Assessments were carried out 2019-20 due to COVID-19

Data below is for 2018-19

Measure	Score
Reading	0.85
Writing	-0.19
Maths	-0.15

## Disadvantaged pupil performance overview for last academic year

No Statutory Assessments were carried out 2019-20 due to COVID-19

Data below is for 2018-19

Measure	Score
Meeting expected standard at KS2	33%

## Strategy aims for disadvantaged pupils

Aim	Target
Progress in Reading	Continue to achieve in line with national average progress scores in KS2 Reading (0)
Progress in Writing	Continue to achieve in line with national average progress scores in KS2 Writing (0)
Progress in Mathematics	Continue to achieve in line with national average progress scores in KS2 maths (0)
Achievement of ARE in all three areas of reading, writing and maths.	More pupils to achieve the expected standard in all three areas of reading, writing and maths.

## Teaching priorities for current academic year

Aim	Target	Target date
All pupils make accelerated progress to reach ARE and more pupils reach ARE	Gaps in learning clearly identified to ensure pupils are on track to attain ARE. In class support given	Sept 21

in all three areas of reading, writing and maths.	as well as targeted interventions outside of lesson time.	
Develop the teaching of reading in KS2 to ensure pupils can develop vocabulary and inference.	Teaching of reading across KS2 follows the new strategies introduced and pupils achieve well.	Sept 21
Develop the teaching of phonics across FS and Year 1	Pupils are taught to blend more effectively and reading books match the phonics teaching they need.	Sept 21
Total cost for resources and teaching support	£22,440	

### Review: last year's aims and outcomes

Aim	Outcome
Gaps in learning clearly identified to ensure pupils are on track to attain ARE Teachers plan for opportunities to close identified	No Statutory Assessments were carried out 2019-20 due to COVID-19. In school, Year 6 Teacher Assessments of Pupil Premium Pupils showed Reading – 75% at ARE (50% GD) Writing – 75% at ARE (25% GD) Maths – 50% at ARE
Pupils given specific support and time in school to ensure tasks are completed if no support given at home	Lunchtime homework club each week supported children who needed further support in school.
Those pupils not keeping in line with progress from previous key stage to be identified in planning and given intervention where appropriate. For Years 5-6, This will include 1-1 online maths tuition from Third Space	Pupils gained confidence and achievement levels increased as a result of third space maths tuition.
Pupils displaying significant social and emotional difficulties that are hindering their learning will be given access to a counsellor in school to support them further	Social and emotional support was hugely beneficial to pupils requiring further support in this area.