Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by

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Department for Education

Created by



It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness **Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

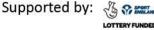
We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.









Total amount carried over from 2019/20	None
Total amount allocated for 2020/21	£17,750
How much (if any) do you intend to carry over from this total fund into 2021/22?	£14,390
Total amount allocated for 2021/22	£17,750
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£32,140

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55%
I must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – for catch up swimming after Covid





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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	emic Year: 2021/22Total fund allocated: £32,140Date Updated: July 22			
Key indicator 1: The engagement of <u>a</u>	ll pupils in regular physical activity – C	Chief Medical Off	icers guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at lea	ast 30 minutes of physical activity a d	ay in school		31%
Intent	Implementation		Impact	Future Sustainability
-	Lunchtime provision has the option of 'activity zones' where children have opportunity to practice PE skills and increase movement. Additional equipment has been purchased for this. Road markings for the playground have been purchased with 'diddy cars', bikes and go carts for daily activity. PE & Science lessons include teaching about healthy lifestyles Pupils have 2 x 1 hour PE lessons a week	£10,000	 100% of children have daily physical activity for 30 minutes or more Pupils enjoy lunchtimes more and have enjoyed the different opportunities. Children are more active at lunchtimes. Children in Year 4 who missed swimming lessons due to Covid have had opportunity to catch up 	Dedicated playground leader to continue to plan and support pla at lunchtimes.
Key indicator 2: The profile of PESSPA	being raised across the school as a to	ol for whole sch	ool improvement	Percentage of total allocation
Key indicator 3: Increased confidence	, knowledge and skills of all staff in te	aching PE and sp	port	46%
Intent	Implementation		Impact	Future Sustainability
Teachers are skilled in the teaching of PE and understand the skills development across disciplines and year groups. We aim to develop team skills and through this our school's values and life skills such as perseverance, resilience and cooperation. We want physical education to be accessible to all, to have sport that is inclusive to all but also allow for competition as well.	Pupils in Y1 – Y6 have 2 x 1 hour PE lessons a week and FS have ensured there are plenty of opportunities for indoor and outdoor physical development. Teachers follow a whole school PE scheme and CPD is identified where needed. The subject leader for PE is given time to monitor the subject to ensure it is being taught effectively and pupil engagement is high.	£15,000	 PE subject leader has monitored the PE curriculum and identified teacher confidence and areas to further develop. Scheme of work ensures strong progression of skills across year groups. Individual pupils with disabilities are well supported by LSAs in PE lessons ensuring they make good progress. 	

LOTTERY FUNDED



A sports coach has been employed to		
provide expertise in PE teaching and to		
promote PE and sport outside of		
curriculum lessons through lunchtime		
and extra-curricular clubs, activities and		
sports competitions.		

Key indicator 4: Broader experience of	f a range of sports and activities offer	ed to all pupils			Percentage of total allocation:
					15%
Intent	Implementation			Impact	Future Sustainability
We want to give pupils a wide range of sporting & physical fitness opportunities during their time at school.	Children are given 'Activity Days' each half term where they can experience a range of new sports. Experiences this year have included circus skills, skateboarding, Tai Chi, Street Dance, Strictly Come Dancing and outdoor and adventurous days off site.	£5000	op br an bo fee ab	00% of pupils have oportunities to take part in a road range of sports. Team work nd individual performance are oth promoted. Children have d back very enthusiastically pout the activity days offered is year.	A wide range of sports clubs and activities will continue to be offered to all pupils for free.
Key indicator 5: Increased participation	on in competitive sport				Percentage of total allocation:
					6%
Intent	Implementation			Impact	Future Sustainability
We want physical education to be accessible to all, to have sport that is inclusive to all but also allow for competition as well. We aim to develop team skills and through this our school's values and life skills such as perseverance, resilience and cooperation.	We are members of the Loughborough School Sport Partnership that provides regular opportunities for competition throughout the year. Minibuses are hired to transport pupils to competitions in Loughborough.	£2140	pa inv inc ✓ 10 Ye co scl ✓ Sc	upils have opportunity to take art in competitive sport, volving a wide range of sports cluding disability sports. 00% of children by the end of ear 6 have taken part in ompetitive sports against local hools. chool Games Silver Award ained	We will continue to sign up to the Loughborough School Sport Partnership in 2022-23 and aim to enter more competitions.









