

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,700
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	78%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	71%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	71%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking


Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 43%	
Intent	Implementation	Impact	Future Sustainability	
<p><i>We want our P.E. curriculum to promote healthy lifestyles and develop each child's fitness. We want the children to understand the benefits of an active life now and in their future.</i></p>	<p>Lunchtime provision has the option of 'activity zones' where children have opportunity to practice PE skills and increase movement.</p> <p>Road markings for the playground are popular with 'diddy cars' and bikes for daily activity.</p> <p>PE & Science lessons include teaching about healthy lifestyles</p> <p>Pupils have 2 x 1 hour PE lessons a week</p> <p>New surfacing has been laid on the playground to enable a safer surface for gymnastics and cheerleading activities.</p> <p>Music is available at lunchtimes to dance to</p> <p>Shed storage for easy access to equipment.</p>	<p>Funding allocated: £7640</p> <ul style="list-style-type: none"> ✓ 100% of children have daily physical activity for 30 minutes or more ✓ Pupils enjoy lunchtimes more and have enjoyed the different opportunities. ✓ Children are more active at lunchtimes. ✓ Children can easily choose activities and equipment independently 	Continued practice	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			55%
Intent	Implementation	Impact	Future Sustainability
<i>Teachers are skilled in the teaching of PE and understand the skills development across disciplines and year groups. We aim to develop team skills and through this our school's values and life skills such as perseverance, resilience and cooperation. We want physical education to be accessible to all, to have sport that is inclusive to all but also allow for competition as well.</i>	<p>Pupils in Y1 – Y6 have 2 x 1 hour PE lessons a week and FS have ensured there are plenty of opportunities for indoor and outdoor physical development.</p> <p>Teachers follow a whole school PE scheme and CPD is identified where needed. The subject leader for PE is given time to monitor the subject to ensure it is being taught effectively and pupil engagement is high.</p> <p>A sports coach has been employed to provide expertise in PE teaching and to promote PE and sport outside of curriculum lessons through lunchtime and extra-curricular clubs, activities and sports competitions.</p>	<p>Funding allocated: £9795.60</p> <ul style="list-style-type: none"> ✓ PE subject leader has monitored the PE curriculum and identified teacher confidence and areas to further develop. ✓ Scheme of work ensures strong progression of skills across year groups. ✓ Individual pupils with disabilities are well supported by LSAs in PE lessons ensuring they make good progress. 	CPD continued to be targeted where teachers need it.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			1.5%
Intent	Implementation	Impact	Future Sustainability
<i>We want to give pupils a wide range of sporting & physical fitness opportunities during their time at school.</i>	Children are given 'Activity Days' each half term where they can experience a range of new sports. Experiences this year have included sports mornings, skateboarding, zorbing, and outdoor and adventurous days off site.	<p>Funding Allocated: £276.20</p> <ul style="list-style-type: none"> ✓ 100% of pupils have opportunities to take part in a broad range of sports. Team work and individual performance are both promoted. Children have fed back very enthusiastically about the activity days offered this year. 	To continue to offer wider opportunities to pupils.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 0.5 %	
Intent	Implementation		Impact	Future Sustainability
<p><i>We want physical education to be accessible to all, to have sport that is inclusive to all but also allow for competition as well.</i></p> <p><i>We aim to develop team skills and through this our school's values and life skills such as perseverance, resilience and cooperation.</i></p>	<p>We are members of the Loughborough School Sport Partnership that provides regular opportunities for competition throughout the year. Minibuses are hired to transport pupils to competitions in Loughborough.</p>	<p>Funding Allocated: £88.20</p>	<ul style="list-style-type: none"> ✓ Pupils have opportunity to take part in competitive sport, involving a wide range of sports including disability sports. ✓ 100% of children by the end of Year 6 have taken part in competitive sports against local schools. ✓ School Games Silver Award Gained 	<p>Links with sports clubs continued to be developed.</p>

Signed off by:	
Head Teacher	 Rachel Lacey
Date:	3 rd July 2023